

# Emily Quinn Ahonen, PhD

## CONTACT INFORMATION

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## EDUCATION

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Postdoctoral Fellowship Interdisciplinary Public Health, Centers for Disease Control and Prevention (2009)  
University of Illinois at Chicago, Chicago, IL

Doctor of Philosophy Biomedical Science Public Health (2009)  
Universitat Pompeu Fabra, Barcelona, Spain

Master of Public Health Community and International Health (2005)  
Universitat Pompeu Fabra, Barcelona, Spain

Bachelor of Arts Social Sciences (2001)  
University of Michigan, Ann Arbor, MI

## ACADEMIC APPOINTMENTS

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2019 -Present Associate Professor, Department of Social and Behavioral Sciences & Department of Environmental Health Science, Fairbanks School of Public Health, Indiana University-Purdue University, Indianapolis, IN

2012–Present Assistant Professor, Department of Social and Behavioral Sciences & Department of Environmental Health Science, Fairbanks School of Public Health, Indiana University-Purdue University, Indianapolis, IN

2012 Instructor, Program in Public Health, Feinberg School of Medicine, Northwestern University, Evanston, IL

2009–2012 Assistant Professor, Division of Environmental and Occupational Health Sciences, School of Public Health, University of Illinois at Chicago, Chicago, IL

2008–2009 Visiting Research Specialist, Division of Environmental and Occupational Health Sciences, School of Public Health, University of Illinois at Chicago, Chicago, IL

2008 Doctoral Fellow, CIBER Epidemiology and Public Health Spain (CIBERESP), Universitat Pompeu Fabra, Barcelona, Spain

2006–2007 Doctoral Fellow, Occupational Health Research Unit, Department of Experimental and Health Sciences, Universitat Pompeu Fabra, Barcelona, Spain

## NON-ACADEMIC APPOINTMENTS

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2010–2011 Evaluation Consultant, Interfaith Worker Justice, Chicago, IL  
2003–2004 Research Technician, Wayne State University School of Social Work, Detroit, MI  
2002–2003 Coordinator, *Infórmate* Program, Migrant Health Promotion, Inc., Saline and Kalamazoo, MI

## PROFESSIONAL ORGANIZATION MEMBERSHIPS

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2012–Present Labor Research and Action Network  
2011–Present American Association of University Women  
2011–Present American Evaluation Association  
2009–Present International Institute for Qualitative Methodology Member Scholar  
2008–Present American Public Health Association

## PROFESSIONAL HONORS AND AWARDS

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### TEACHING

2018 Faculty Academy on Excellence in Teaching (FACET), Indiana University, Indianapolis, IN  
2018 Indiana University Trustees' Teaching Award (TTA), Indiana University, Indianapolis, IN  
2014 Favorite Professor Award, IUPUI Athletics External Affairs, Indiana University, Indianapolis, IN

### RESEARCH

2018-Present Member, Expert Network on Working and Employment Conditions Surveys (Red ECoTES)  
2012–2013 Enhanced Mentoring Program with Opportunities for Ways to Excel in Research (EMPOWER),  
Indiana University, Indianapolis, IN  
2008 Immigrants, Work, and Health, Biomedical Research Centre Network for Epidemiology and  
Public Health, Universitat Pompeu Fabra, Barcelona, Spain

### OTHER

2017 Delta Omega Public Health Honor Society  
2002–2003 Ambassadorial Scholar, Rotary International Foundation, Salamanca, Spain  
1998–2001 Scholar, Telluride Association, Michigan Branch

## PROFESSIONAL DEVELOPMENT

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2014 Certificate of Evaluation Practice, The Evaluators' Institute  
2012 Introduction to Online Teaching for Faculty, Governors State University  
2005 Fall Institute in Health Policy and Management – Public Policies to Reduce Health Inequalities Part II,  
John Hopkins University  
2005 Fall Institute in Health Policy and Management – Leadership in Public Health, John Hopkins University

## TEACHING

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### TEACHING ASSIGNMENTS

#### UNDERGRADUATE COURSES TAUGHT

Department of Environmental Health Science, Fairbanks School of Public Health, Indiana University

<i>Course</i>	<i>Short Title</i>	<i>Role</i>	<i>Term</i>	<i>Enrollment</i>	<i>Credit Hours/Format</i>
A120	Regional Cultures and Mortality	Instructor	Sp 20	8	3/in-person
A320	Prevention Strategies to Improve Population Health	Instructor/Developer	Fa 19	14	3/in-person

A120	Regional Cultures and Mortality	Instructor	Sp 19	10	3/in-person
A120	Regional Cultures and Mortality	Instructor	Sp 18	10	3/in-person
A430	E-waste, Toxic Materials, Conflict Minerals	Instructor/Developer	Fa 18	7	3/online
A120	Regional Cultures and Mortality	Instructor/Developer	Sp 18	19	3/in-person
A316	Environmental Health Science	Instructor/Developer	Sp 14	55	3/in-person
A316	Environmental Health Science	Instructor/Developer	Fa 13	44	3/in-person

### **GRADUATE COURSES TAUGHT**

#### **Department of Environmental Health Science, Fairbanks School of Public Health, Indiana University**

<b>Course</b>	<b>Short Title</b>	<b>Role</b>	<b>Term</b>	<b>Enrollment</b>	<b>Credit Hours/Format</b>
A641	Fundamentals of Sustainable Development and Health	Instructor/Developer	Sp 20	8	3/online
A641	Fundamentals of Sustainable Development and Health	Instructor/Developer	Fa 19	14	3/online
A519	Environmental Science in Public Health	Instructor	Su 19	6	3/online
A519	Environmental Science in Public Health	Instructor/Developer	Sp 17	40	3/online
A519	Environmental Science in Public Health	Instructor/Developer	Fa 16	36	3/in-person
A519	Environmental Science in Public Health	Instructor/Developer	Sp 16	25	3/online
A519	Environmental Science in Public Health	Instructor/Developer	Fa 15	45	3/in-person
A519	Environmental Science in Public Health	Instructor/Developer	Sp 15	25	3/online
A519	Environmental Science in Public Health	Instructor/Developer	Fa 14	37	3/in-person
A519	Environmental Science in Public Health	Instructor/Developer	Sp 14	46	3/online
A519	Environmental Science in Public Health	Instructor/Developer	Fa 13	42	3/in-person

### **PREVIOUS COURSES TAUGHT**

#### **Feinberg School of Medicine, Northwestern University**

<b>Course</b>	<b>Short Title</b>	<b>Role</b>	<b>Term</b>	<b>Enrollment</b>	<b>Credit Hours/Format</b>
PH303	Environmental Health Science	Co-Instructor	Su 12	12	3/in-person

#### **Department of Environmental and Occupational Health Sciences, School of Public Health, University of Illinois at Chicago**

<b>Course</b>	<b>Short Title</b>	<b>Role</b>	<b>Term</b>	<b>Enrollment</b>	<b>Credit Hours/Format</b>
EOHS594	Advanced Special Topics in Environmental Health	Instructor	Su 12	12	3/seminar
EOHS594	Principles of Environmental Health Science	Instructor	Fa 11	38	3/in-person

## MENTORING

### **PEER MENTORSHIPS (Department of Philosophy, Sociology, Education and Applied Psychology, Università degli Studi di Padova, Italy)**

<b>Individual</b>	<b>Role</b>	<b>Term</b>
Francesca Vianello	Scientific Advisor	Su 15, 17; 18-20

### **PEER MENTORSHIPS (Fairbanks School of Public Health, Indiana University)**

<b>Individual</b>	<b>Role</b>	<b>Term</b>
Faculty of MS Product Stewardship program	Teaching mentor	AY18-19
Ramon López	Formal Peer Teaching Mentor	Fa 14
Edward Chikwana	Informal Peer Teaching Mentor	Fa 14, 17

### **STUDENT MENTORSHIPS (Graduate School of Public Health and Health Policy, City University of New York)**

<b>Individual</b>	<b>Role</b>	<b>Term</b>
Kathleen R. Flandrick	PhD outside reader, Content Expertise	Sp 16–17

### **STUDENT MENTORSHIPS (Fairbanks School of Public Health, Indiana University)**

<b>Individual</b>	<b>Role</b>	<b>Term</b>
Endurance Ehimen	Practice Assistant supervisor	Sp & Su 19
Robert Jolly	Capstone Mentor	Sp 18
Steven Brown	Research Assistant Supervisor	Su 18 - present
Steven Brown	Internship Preceptor	Su 17-Sp 18
T.J. Olivares	Practice and Research Assistant Supervisor	Su 17
Katherine Cheesman	Research Assistant Supervisor	Fa 16–18
Ismat Bhuiyan	Graduate Assistant Supervisor	Fa 17
Jeries Smirat	Graduate Assistant Supervisor	Fa 16
Marie Kellemen	Teaching Mentor	Su 15
Drew McClay	Teaching Mentor	Sp/Su/Fa 15
Sarah Hartley	Research Mentor	Su 14
Katie Day	Evaluation Project Mentor	Sp/Su 14
Macey Henderson	Evaluation Project Mentor	Sp/Su 14
Brittany Brown-Podgorski	Teaching mentor	Fa 14, Sp 15
Dillon Etter	Teaching mentor	Fa 13, Sp 14

### **STUDENT MENTORSHIPS (School of Public Health, University of Illinois at Chicago)**

<b>Individual</b>	<b>Role</b>	<b>Term</b>
Felipe Tendick-Matesanz	MS Committee Member	AY 11–12
Colin Murphy	MS Committee Member	AY 11
Stephanie Leah Stokes	MS Committee Member	Sp 10
Christina Brennan	MPH Primary Mentor	Fa 10

## TEACHING ADMINISTRATION AND CURRICULUM DEVELOPMENT

### **COURSE DEVELOPMENT (2013–2019)**

PBHL-A 340	Prevention Strategies to Improve Population Health	Lecture	3 credits
PBHL-A 641	Fundamentals of Sustainable Development and Health	Lecture	3 credits
PBHL-A 642	Poverty, Decent Work, and Inequality	Lecture	3 credits
PBHL-A 644	Sustainable Production & Consumption	Lecture	3 credits
PBHL-A 120	Regional Cultures and Mortality	Lecture	3 credits

PBHL-A 300	High Cost of Fashion: Environmental Hazards, Cheap Clothes & Cheaper Labor	Lecture	3 credits
PBHL-A-430	E-waste, Toxic Materials, and Conflict Minerals	Lecture	3 credits
PBHL-A 519	Environmental Science in Public Health (online)	Lecture	3 credits
PBHL-A 519	Environmental Science in Public Health (in-person)	Lecture	3 credits
PBHL-A 316	Environmental Science in Health	Lecture	3 credits
PBHL-A 670	Introduction to Environmental and Occupational Health (MD/MPH)	Lecture	4 credits
PBHL-A 670	Introduction to Environmental and Occupational Health (PhD)	Lecture	3 credits

## **GRANTS/FELLOWSHIPS IN TEACHING**

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### **ACTIVE TEACHING GRANTS**

#### **COMPLETED TEACHING GRANTS**

- 2018      **Addressing the Needs of a Distributed, Associate Faculty through Curricular Mapping, Technical Assistance, and Reflexive Community Building: Phase Two of a Developmental Evaluation of a New Master of Science in Product Stewardship Program**  
Role: Principal Investigator  
Agency: IUPUI Center for Teaching and Learning Curriculum Enhancement Grant (CEG)  
Amount: \$15,000
- 2018      **Phase One of a Developmental Evaluation of a New Master of Science in Product Stewardship Program: Development of a Conceptual Framework for Curricular Mapping**  
Role: Project Director  
Agency: IUPUI Program Review and Assessment Committee (PRAC)  
Amount: \$4,579
- 2012–2017      **Training in Primary Care Medicine – Interdisciplinary & Interprofessional Graduate Joint Degree Program**  
Role: Curriculum Developer  
Agency: DHHS - HRSA  
Amount: \$1,396,950
- 2011–2012      **Integrated Master of Public Health Case Study**  
Role: Curriculum Developer  
Agency: UIC Office of the Dean  
Amount: \$8,000

#### **SUBMITTED BUT NOT FUNDED TEACHING GRANTS**

- 2015–2018      **Work Organization, Health, and Well-Being**  
Role: Associate Director  
Agency: National Institute for Occupational Safety and Health  
Amount: \$250,000
- 2013–2016      **Work Organization, Health, and Well-Being**  
Role: Associate Director  
Agency: National Institute for Occupational Safety and Health  
Amount: \$250,000

#### **PENDING TEACHING GRANTS**

- 2020-2-25      **Chronic, Non-Communicable Diseases and Disorders Across the Lifespan: Fogarty International Research Training Award**  
Role: Consultant  
Agency: Fogarty International Center

### **INVITED TEACHING PRESENTATIONS – LOCAL**

<i>Year</i>	<i>Institution/Entity</i>	<i>Lecture Title</i>
2018	IUPUI PBHL A-320	Good work as a prevention strategy
2018	IUPUI PBHL A-633	Psychosocial Factors in the Workplace
2018	IUPUI Sociology Dept.	The Importance of Person, Place, and Context
2017	IUPUI PBHL A-633	Psychosocial Factors in the Workplace
2017	IUPUI PBHL A-633	Improving the Psychosocial Work Environment
2017	IUPUI PBHL S-399	Exploring Women's Work and Health Using Secondary Data Analysis
2016	IUPUI PBHL H-670	Introduction to Environmental Health
2016	IUPUI PBHL S-340	Culture in the Workplace
2015	IUPUI PBHL A-633	Psychosocial Factors in the Workplace
2015	IUPUI PBHL A-633	Improving the Psychosocial Work Environment
2015	IUPUI PBHL A-633	Ergonomics
2014, 2015	IUPUI PBHL H-740	Life as a Faculty Member
2014	IUPUI PBHL H-658	Empowerment & Developmental Evaluation
2014	Franklin College Chi Beta Phi Honor Society	Public Health and You
2013	IUPUI R-498	What Is Public Health?

### **INVITED TEACHING PRESENTATIONS – REGIONAL**

<i>Year</i>	<i>Institution/Entity</i>	<i>Lecture Title</i>
2015	Ohio Wesleyan University	Housing and Occupation: Contributions to Health (In)equity
2014	Capital University	Migration and Work

### **INVITED TEACHING PRESENTATIONS – NATIONAL**

<i>Year</i>	<i>Institution/Entity</i>	<i>Lecture Title</i>
2018	Western State Colorado University	Housing, Health, and Justice: Research to Nourish Dialogue & Inform Social Policy

### **RESEARCH/CREATIVE ACTIVITY**

#### **GRANTS/FELLOWSHIPS IN RESEARCH**

##### *ACTIVE RESEARCH GRANTS*

2019-2025      **Effects of non-standard work arrangements on health, work, and families – Solutions for the future in Sweden**  
Role: Co-investigator  
Agency: Swedish Research Council for Health, Working Life and Welfare (research funding agency under the Ministry for Health and Social Affairs of Sweden - FORTE Sweden)  
Amount: ~ USD \$17,800,000

##### *COMPLETED RESEARCH GRANTS*

2016–2017      **Overlapping Vulnerabilities**  
Role: Inter-personnel Agreement  
Agency: CDC/NIOSH  
Amount: \$35,000

2015–2016      **Overlapping Vulnerabilities**  
Role: Contractor  
Agency: CDC/NIOSH  
Amount: \$9,833

- 2014–2016 **Building Social Capital and Improving Outcomes in At-Risk Youth: A New Application of the Housing First Approach**  
 Role: Co-Principal Investigator  
 Agency: ICTSI NIH/NCRR NIH/NCATS  
 Amount: \$20,000
- 2009–2012 **Moving into Green Healthy Housing – The Yield in Health Benefits (The MIGHHTY Study)**  
 Role: Project Manager and Co-Investigator  
 Agency: HUD  
 Amount: \$961,782
- 2009–2010 **Adaptation of Immigration, Work and Health Study Questionnaire**  
 Role: Principal Investigator  
 Agency: NIOSH ERC Pilot Grant  
 Amount: \$20,000
- 2009–2010 **Building Community Resources to Address Health and Safety Concerns for Children of Migrant and Seasonal Workers**  
 Role: Co-Investigator  
 Agency: National Children’s Center for Rural Agricultural Health & Safety  
 Amount: \$20,000
- 2008–2012 **More than Training: Workers’ Rights Centers Empowering Hazard Awareness and Response**  
 Role: Co-Investigator  
 Agency: CDC/NIOSH  
 Amount: \$1,297,598
- 2005–2008 **Immigrantes, trabajo y salud [Immigrants, Work, and Health]**  
 Role: Research Assistant  
 Agency: Fondo de Investigaciones Sanitarias [Spanish Funds for Health Research]  
 Amount: €61,880
- 2005–2008 **Immigrant Occupational Health Needs Assessment**  
 Role: Research Assistant  
 Agency: Agency for Management of University and Research Grants (ARAI-AGAUR), Spain  
 Amount: €11,500

*PENDING RESEARCH GRANTS*

*SUBMITTED BUT NOT FUNDED RESEARCH GRANTS OR LETTERS OF INTENT (LOI)*

- 2019–2023 **The role of precarious work in the production of health disparities in older ages**  
 Role: Principal Investigator (Sub-award)  
 Agency: National Institute on Aging  
 Amount: \$250,000
- 2018-2023 **Good Jobs? Work, Worker Voices, and Expectations at the Center of Health Culture**  
 Role: Principal Investigator  
 Agency: Robert Wood Johnson Foundation  
 Amount requested: ~\$519,000 (LOI)
- 2018-2021 **Anchoring Health in Challenged Neighborhoods Through an Employment + Housing Linked Strategy**  
 Role: Principal Investigator  
 Agency: Robert Wood Johnson Foundation  
 Amount requested: ~\$275,000 (LOI)
- 2018–2022 **Mitigating Laser-Generated Particulate Matter Hazards in the Healthcare Workplace: A Translational Approach**  
 Role: Co-Investigator

- Agency: CDC/NIOSH  
Amount: \$2,093,495
- 2018–2020     **Updating the Disease Transmission Paradigm**  
Role: Co-Principal Investigator  
Agency: CDC/AHRQ  
Amount: \$931,094
- 2017–2019     **Improving Women’s Health through a Paradigm Shift in Our Conceptualization of Work**  
Role: Principal Investigator  
Agency: Robert Wood Johnson Foundation  
Amount: \$65,454.95 (LOI)
- 2015–2019     **Mitigating Laser-Generated Particulate Matter Hazards in the Healthcare Workplace: A Translational Approach**  
Role: Co-Investigator  
Agency: CDC/NIOSH  
Amount: \$2,093,495
- 2015–2018     **Building Social Capital and Improving Outcomes in Former Foster Youth: A New Application of Housing First**  
Role: Co-Principal Investigator  
Agency: William T. Grant Foundation  
Amount: \$530,000 (LOI)
- 2015–2016     **The Courtyard Project: A Study of Community Support and the Housing First Model for At-Risk Youth**  
Role: Principal Investigator  
Agency: Social Initiatives Foundation  
Amount: \$2,093,495 (LOI)
- 2014–2018     **Temp Worker Empowerment and Risk Management Program (TEMP Health and Safety Project)**  
Role: Consultant  
Agency: CDC/NIOSH  
Amount: \$1,979,385
- 2014           **Employment as a Tool for Management of Signature Wounds in Veterans of Operation Enduring Freedom and Operation Iraqi Freedom**  
Role: Co-Investigator  
Agency: U.S. Department of Defense  
Amount: Short proposal only (no budget)
- 2013–2017     **Corps to Corps**  
Role: Co-Investigator  
Agency: U.S. Department of Defense (through Cornerstone)  
Amount: \$2,152,603
- 2013–2016     **Rcvry2go – FY13 Targeted Capacity Expansion Peer-to-Peer**  
Role: Evaluator  
Agency: SAMHSA/Fairbanks Hospital  
Amount: \$150,000
- 2013–2014     **Evaluation of Little Red Door’s Big Red Movement**  
Role: Co-Principal Investigator  
Agency: IU CTSI CHEP/NIH NCATS  
Amount: \$30,000

**INVITED RESEARCH PRESENTATIONS**

*INTERNATIONAL*



Discussant for public forum on paper, *Migrant women and occupational health: Theoretical and methodologica approach*. Seminar presented at the Dipartimento di Filosofia, Sociologia, Pedagogia e Psicologia Applicata (FISPPA). Università degli Studi di Padova, Italy. September 2, 2019.

*Studies on migrants' occupational health: Methodological and theoretical problems*. Work, body and health: challenges of interdisciplinary research. Seminar presented at the Dipartimento di Filosofia, Sociologia, Pedagogia e Psicologia Applicata (FISPPA). Università degli Studi di Padova, Italy. October 9, 2018.

#### NATIONAL

*Re-defining 'work' and its implications for women's cardiovascular health*. Environmental and Occupational Health Science Research Seminar Series. Southwest Center for Environmental and Occupational Health, School of Public Health, University of Texas Health Science Center at Houston. February 1, 2019

*Latino Worker Health and Safety Summit*. Occupational Safety and Health Administration, April 2010.

#### LOCAL

*A New Application of Housing First*. Indiana Assertive Community Treatment (ACT) Center, March 2014.

#### SERVICE

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##### UNIVERSITY SERVICE – DEPARTMENT

2019-Present	Member, Master's Programs Committee
2017–2018	Designer and analyst, "Using Crowd-Sourced Data to Name a College Degree"
2015	Host/Activities Development, Brownsburg High School
2014	Recruitment, Ohio Wesleyan University
2013–2014	Member, SBS Department Faculty Search and Screen Committee
2012–2013	Member, EHS Department Faculty Search and Screen Committee

##### UNIVERSITY SERVICE – SCHOOL

2019-Present	Member, Promotion and Tenure Committee, Richard M. Fairbanks School of Public Health
2019-2020	Secretary, Steering Committee for Faculty Assembly
2015–2016	Member, Steering Committee for Faculty Assembly
2015	Member, MPH Planning Retreat
2013–2014	Member, Faculty Task Force, CEPH Accreditation, Community and Professional
2012–2014	Member, Undergraduate Degree Program Committee
2012–2014	Member, Undergraduate Academic Progress Committee
2009–2010	Member, Diversity Strategic Thinking and Planning Committee (UIC)

##### UNIVERSITY SERVICE – CAMPUS/UNIVERSITY

2018-Present	Member, IUPUI Honors College Advisory Council
2017–Present	Member, Healthy IU Steering Committee

##### PROFESSIONAL SERVICE – LOCAL

2018	Networking Table Leader, Employment and Work Quality, Latinx Coalition Conference, March 6, 2018, Indianapolis, IN
2017	Managing Stress and Healthy Lifestyle: The Contribution of the Workplace, Indiana Transit Association & Indiana Council on Specialized Transportation Annual Meeting, October 2017

##### PROFESSIONAL SERVICE – NATIONAL

2019 Reviewer, Work, Stress, & Health conference Best Intervention Competition  
 2019 Reviewer, Work, Stress, & Health conference proposed abstracts  
 2018 Invited Speaker, Resilience at Work Conference, The Conference Board, October 2018  
 2018 Invited Discussant, The Conference Board Round Table, Employment and Work Environment as Drivers of Health, May 15, 2018  
 2018 Peer Reviewer, *Journal of Occupational and Environmental Medicine*  
 2016 External Program Reviewer, Master of Public Health (MPH), Master of Science in Occupational Health (MS), University of Toledo Office of the Provost  
 2016 Consultancy on Research Methods and Tools, NIOSH-funded R01, PI Keefe  
 2015 Ad Hoc Group on Naming, American Industrial Hygiene Association  
 2014 Advisory Group Member, The Center of Construction Research and Training  
 2013 Peer Reviewer, *Human Resources for Health*  
 2013 Peer Reviewer, *Annals of Occupational Hygiene*  
 2013 External Peer Reviewer, NIOSH Education and Information Division  
 2013 External Peer Reviewer, NIOSH Division of Surveillance, Hazard Evaluations and Field Studies  
 2009 Peer Reviewer, *American Journal of Industrial Medicine*

### **PROFESSIONAL SERVICE – INTERNATIONAL**

2019-20 Scientific Advisory and abstract reviewer, World Forum on (Im)migration, diversity of the workforce, and vulnerabilities in OHS Institut de recherche Robert-Sauvé en santé et en sécurité du travail, Montreal, Canada  
 2018-20 Scientific Review Board Member for study,(Italy; Francesca Vianello, PI)  
 2017 Durban University of Technology, workshop sessions, Durban, South Africa  
 1. Psychosocial Factors in the Work Environment: Assessment and Interventions (4 hours)  
 2. Sharpening Field Skills: Observation and Interviewing (4 hours)  
 3. Evaluating Interventions: Demonstrating and Communicating Solution Effectiveness (4 hours)  
 2015, 2017 Scientific Review Board Member for Grant Applicant, Università degli Studi di Padova (Italy; Francesca Vianello, PI)  
 2017 Peer Reviewer, *Nordic Journal of Migration Research*  
 2015 Insight Grant Proposal Reviewer, Social Sciences and Humanities Research Council of Canada (SSHRC)  
 2013 Stakeholder Consultant to Scoping Review, London School of Hygiene and Tropical Medicine (Woodward, A., <http://heapol.oxfordjournals.org/content/29/7/818>)  
 2009 Peer Reviewer, 15<sup>th</sup> Qualitative Health Research Conference, International Institute for Qualitative Methodology  
 2008 Peer Reviewer, *Scandinavian Journal of Work, Environment and Health*  
 2007 Peer Reviewer, *Journal of Epidemiology and Community Health*  
 2006 Peer Reviewer, *Gaceta Sanitaria*

### **GRANTS/FELLOWSHIPS IN SERVICE**

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#### **ACTIVE SERVICE GRANTS**

2014–2019 ***Comprehensive Asthma Control through Evidence-Based Strategies and Public Health – Health Care Collaboration***  
 Role: Sub-contract Principal  
 Agency: Indiana State Department of Health/CDC  
 Amount: \$504,897 (sub-award ~\$30,000/yr)

#### **COMPLETED SERVICE GRANTS**

2014–2017 ***Pilot Testing of an E-learning Strategy for Housing First Implementation***  
 Role: Co-Investigator  
 Agency: National Institute on Drug Abuse  
 Amount: \$638,090

- 2014                    **Dissemination of the Aging Brain Care Model**  
 Role: Consultant  
 Agency: DHHS-CMS  
 Amount: \$7,836,084
- 2011–2012            **Clear Win: An Evaluation and Window Replacement in Illinois**  
 Role: Project Manager (until departure)  
 Agency: HUD  
 Amount: \$499,999

## PUBLICATIONS

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### TEACHING (\* notes in-rank; † notes mentee co-author)

#### REFEREED TEACHING PUBLICATIONS

1. †\*Cheesman, K., & **Ahonen, E.Q.** (2019). "There is no escaping it": Graduate student conceptions of environment and their implications for learning motivation and public health curricula. *Journal of the Scholarship of Teaching and Learning* 19(2).  
*This paper describes research to describe how entering Master of Public Health students conceptualize 'environment' as it relates to public health as a necessary precursor to understanding their motivations for learning. Results will be used to inform course design. I conceived of the study, designed it and collected data. I then mentored KC, a Master's student, in analyzing data and writing up the results.*
2. \***Ahonen, E. Q.**, & Lacey, S. E. (2017). Undergraduate environmental public health education: Developmental evaluation to re-frame a degree in a new school. *New Solutions*, 27(1), 107–123.  
*This paper describes our purposeful efforts to design our undergraduate program in environmental public health at a new and constantly evolving school with larger social and environmental change goals also in mind. We highlight an evaluative approach, which may be useful to occupational safety and health professionals, as well as consider how best to prepare graduates for 21<sup>st</sup>-century environmental public health concerns. I collaborated with the second author on all idea generation and data collection. I wrote all drafts of the paper and led revisions.*
3. †\*Tendick-Matesanz, F., **Ahonen, E. Q.**, Zellner, M. L., & Lacey, S.E. (2015). Applying evaluative thinking to a community-engaged safe drinking water project in peri-urban Guatemala. *International Journal for Service Learning in Engineering*, 10(1), 59–79. ISSN 1555-9033.  
*This paper describes the rationale and provides initial results of the ways in which evaluative thinking can improve the efficacy of service-learning activities related to environmental engineering and public health. The first author is a student who was co-supervised for his master's work by the other authors. My role was to mentor the evaluation aspects of his work. The student wrote the first draft of the paper. Thereafter, I led and mentored additional drafts and led the submission and revisions of the manuscript for publication.*

#### NON-REFEREED TEACHING PUBLICATIONS

1. \***Ahonen, E. Q.** (2015). Case study #8. In B. Turnock, *Public health: What it is and how it works* (6th ed.). Sudbury, MA: Jones & Bartlett.  
*This is a case study for use in teaching students how to work on public health problems across disciplines. I proposed the idea, researched it, developed the case study, piloted it, and revised the final version.*

## RESEARCH

### REFEREED RESEARCH PUBLICATIONS (\* notes in-rank; † notes mentee co-author)

#### ARTICLES

1. \***Ahonen, E. Q.**, Fujishiro, K., Cunningham, T., & Flynn, M. (2018). Work as an inclusive part of population health inequities research and prevention. *American Journal of Public Health*, 108(3), 306–311.

*This paper is the result of work on the Interprofessional Agreement I had with the National Institute for Occupational Safety and Health. It argues that health inequities research suffers from a blind spot about the role of work. Because of work's proximity to fundamental causes of health status, this blind spot impedes our progress toward health equity. Our main message is that U.S. research into the social determinants of health status and socially patterned health inequities should more systematically explore the role of work in creating those patterns, and that greater inclusion of work in the study of health inequities is vital to making progress toward health equity. I proposed the paper concept and design and led all writing.*

2. \*Jacobs, D., **Ahonen, E.**, Dixon, S. L., Dorevitch, S., Breyse, J., Smith, J., Evens, A., Isaacson, M., †Murphy, C., Conroy, L., & Levavi, P. (2015). Moving into green healthy housing. *Journal of Public Health Management and Practice*, 21(4), 345–354. doi:10.1097/PHH.000000000000047 [Epub ahead of print] *This paper is the result of a field study with the collection of original data. I managed the study, including a graduate student and four community members who collected data, I collected data, assisted Jacobs in framing the paper, and contributed substantially to subsequent drafts of the paper.*
3. \***Ahonen, E. Q.**, Zanoni, J., Forst, L., Ochsner, M., Kimmel, L., Martino, C.,...Sokas, R. (2013). Evaluating goals in worker health protection using a participatory design and an evaluation checklist. *New Solutions*, 23(4), 537–560. doi:10.2190/NS.23.4.b *This paper is the result of the dissemination and implementation of a training program conducted with grassroots organizations, and the collection of original data at multiple study sites. I designed the overall evaluation, developed all data collection tools, piloted them together with graduate students, managed field data collection at two sites, collected follow-up field data myself and with a graduate student I supervised, and proposed and wrote this paper.*
4. \*Forst, L., **Ahonen, E. Q.**, Zanoni, J., Holloway-Beth, A., Ochsner, M., Martino, C.,...Sokas, R. (2013). More than training: Community based participatory research to prevent injuries in Hispanic construction workers. *American Journal of Industrial Medicine*, 56(8), 827–837. doi:10.1002/ajim.22187 [Epub ahead of print] *This paper is the result of the dissemination and implementation of a training program conducted with grassroots organizations, and the collection of original data at multiple study sites. I developed field data collection tools, managed data collection at two sites, and made substantial contributions to drafts of this paper.*
5. Porthé, V., **Ahonen, E.**, Vázquez, M. L., Pope, C., Agudelo, A. A., García, A. M.,...Benach, J., for the ITSAL Project. (2010). Extending a model of precarious employment: A qualitative study of immigrant workers in Spain. *American Journal of Industrial Medicine* 53(4), 417–424. doi:10.1002/ajim.20781 *This paper was the result of a multi-site research effort involving collection of original field data. I contributed substantially to the overall study design specification, collected all data at my site with Porthé, made significant contributions to analysis, and made substantial contributions to drafts of the paper.*
6. **Ahonen, E. Q.**, López-Jacob, M. J., Vázquez, M. L., Porthé, V., Gil-González, D., García, A. M.,...Benavides, F. G. (2010). Invisible work, unseen hazards: The health of women immigrant household service workers in Spain. *American Journal of Industrial Medicine*, 53(4), 405–416. doi:10.1002/ajim.20710 *This paper was the result of a multi-site research effort involving collection of original field data. I contributed substantially to the overall study design specification, collected all data at my site with Porthé, proposed this sub-study, analyzed all data, and wrote all drafts of this paper.*
7. Porthé, V., Benavides, F. G., Vázquez, M. L., Ruiz-Frutos, C., García, A. M., **Ahonen, E.**,...Benach, J., por el proyecto ITSAL. (2009). La precariedad laboral en inmigrantes en situación irregular en España y su relación con la salud [Precarious employment in unauthorized immigrants in Spain and its relationship with health]. *Gaceta Sanitaria*, 1, 107–114. doi:10.1016/j.gaceta.2009.09.004 *This paper was the result of a multi-site research effort involving collection of original field data. I contributed substantially to the overall study design specification, collected all data at my site with Porthé, made significant contributions to analysis, and made substantial contributions to drafts of the paper.*
8. **Ahonen, E. Q.**, Porthé, V., Vázquez, M. L., García, A. M., López-Jacob, M. J., Ruiz-Frutos, C.,...Benavides, F. G. (2009). A qualitative study about immigrant workers' perceptions of their working conditions in Spain. *Journal of Epidemiology and Community Health*, 63(11), 936–942. doi:10.1136/jech.2008.077016 *This paper was the result of a multi-site research effort involving collection of original field data. I contributed substantially to the overall study design specification, collected all data at my site with Porthé, analyzed all data, and wrote all drafts of this paper.*

9. García, A. M., López-Jacob, M. J., Agudelo-Suárez, A. A., Ruiz-Frutos, C., **Ahonen, E. Q.**, & Porthé, V., por el Proyecto ITSAL. (2009). Condiciones de trabajo y salud en inmigrantes (proyecto ITSAL): Entrevistas a informantes clave [Working conditions and health in immigrants (ITSAL Project): Key informant interviews]. *Gaceta Sanitaria*, 23(2), 91–97. doi:10.1016/j.gaceta.2008.02.001  
*This paper was the result of a multi-site research effort involving collection of original field data; listed authors represent each study site. At my site, Porthé and I recruited study participants, performed all interviews and analyses, and drafted results pertaining to our site. All members discussed the results from each site and agreed upon the structure for the paper. García drafted the paper, to which I made substantial intellectual contributions in subsequent drafts.*
10. Benavides, F. G., **Ahonen, E. Q.**, & Bosch, C. (2008). Riesgo de lesión por accidente de trabajo en trabajadores extranjeros, España 2003 y 2004 [Risk of occupational injury in foreign workers, Spain 2003 and 2004]. *Gaceta Sanitaria*, 1(22), 44–47. doi:10.1157/13115110  
*This paper is the result of analyses of a publicly available dataset. Benavides proposed this paper and wrote the first draft. Bosch and I did analyses and made significant contributions to subsequent drafts.*
11. López-Jacob, M. J., **Ahonen, E. Q.**, García, A. M., Gil, A., & Benavides, F. G. (2008). Comparación de las lesiones por accidente de trabajo en trabajadores extranjeros por actividad económica y comunidad autónoma (España, 2005) [Occupational injury in foreign workers by economic activity and autonomous community (Spain, 2005)]. *Revista Española de Salud Pública*, 82(2), 179–187. doi:10.1590/S1135-57272008000200004  
*This paper is the result of analyses of a publicly available dataset. López-Jacob did initial analyses and wrote the first draft of this paper. I made significant intellectual contributions to analyses and subsequent drafts.*
12. **Ahonen, E. Q.**, Benavides, F. G., & Benach, J. (2007). Immigrant populations, work and health—A systematic literature review. *Scandinavian Journal of Work, Environment & Health*, 33(2), 96–104. Retrieved from <http://www.jstor.org/stable/40967631>  
*I proposed, planned, researched, and wrote all drafts of this paper.*
13. **Ahonen, E. Q.**, Nebot, M., and Giménez, E. (2007). Negative mood states and related factors in a sample of adolescent secondary-school students in Barcelona. *Gaceta Sanitaria*, 21(1), 43–52. doi:10.1590/S0213-91112007000100009  
*This publication is the result of research conducted for award of my MPH degree. I specified the research questions from an existing dataset, did literature review, worked with the statistician to develop an analytic plan, and wrote and revised all drafts of the paper.*
14. **Ahonen, E. Q.**, & Benavides, F.G. (2006). Risk of fatal and non-fatal occupational injury in foreign workers in Spain. *Journal of Epidemiology and Community Health*, 60(5), 424–426. PMID: PMC2563970  
*This paper is the result of analyses of a publicly available dataset. Benavides proposed the research. I cleaned and analyzed data and wrote all drafts of the paper.*

INVITED COMMENTARIES (\* notes in-rank; † notes mentee co-author)

15. Flynn, M.A., Cunningham, T.R., **Ahonen, E.Q.**, & Fujishiro, K. (2018). Towards an inclusive approach to work, health and equity. *American Journal of Public Health*, Forthcoming.  
*This was an invited response to a letter to the journal editor about a publication the authors and I wrote and will be published as part of a New Horizons for Occupational Health Surveillance section. I am the corresponding author.*
16. \***Ahonen, E.Q.**, Fujishiro, K., Flynn, M.A., & Cunningham, T.R. (2018). Embracing entwinement in pursuit of health. *American Journal of Public Health*, 108(7):e22-e23. doi: 10.2105/AJPH.2018.304485.  
*This was an invited response to a letter to the journal editor about a publication the authors and I wrote.*
17. \***Ahonen, E. Q.**, & Benavides, F. G. (2017). Injury at work and migrant workers: A priority for a global agenda in occupational health. *Occupational and Environmental Medicine*, 74(4), 231–232. pii: oemed-2016-103964. doi:10.1136/oemed-2016-103964. [Epub ahead of print] PMID: 28003478  
*This was a commentary on an original paper published in this issue of the journal, requested by the journal editor. I wrote the first draft of the commentary and led incorporation of feedback on subsequent drafts.*

REFERREED CONTRIBUTIONS TO BOOKS or eBooks (\* notes in-rank; † notes mentee co-author)

18. **Ahonen, E.Q.**. "Occupational health challenges for immigrant workers." In *Oxford Research Encyclopedia of Global Public Health*. Ed. . New York: Oxford University Press.
19. \***Ahonen, E. Q.**, Vives Vergara, A., Brousseau, L., & Baron, S. (2018). "Health and Safety Issues for Workers in Non-Standard Employment." In *Oxford Research Encyclopedia of Global Public Health*. Ed. . New York: Oxford University Press.  
*This chapter-length online encyclopedia entry describes the changing nature of employment relationships since the "Golden Age" of labor in the post–World War II era, summarizes knowledge and gaps in knowledge about the relationship of employment conditions to health, and proposes ways in which governments, communities, and workers can create higher-quality employment to protect and promote population health. I led writing and revisions among co-authors.*

ABSTRACTS, PRESENTATIONS, PANELS, POSTERS (\* notes in-rank; † notes mentee co-author)

1. **Ahonen, E.Q.**, Lacey, S.E., Parvez, S. (October 2019). *Addressing the Needs of a Distributed, Associate Faculty Through Curricular Mapping, Technical Assistance, and Reflexive Community Building*. Poster presentation, Scholars Teaching for Student Success, Center For Teaching and Learning, Indianapolis, IN.
2. **Ahonen, E.Q.** (2019, September). *The New Profiles of Learning for Undergraduate Success (PLUS)*, Invited panelist, Associate Faculty Teaching Forum, Indianapolis, IN.
3. Fujishiro, K., Peckham, T., Winkler, M., & **Ahonen, E.Q.** (2019, October). *Work as an under-investigated cause of health and health inequalities: Intersection of gender, race/ethnicity, and socio-economic position*. Panel presentation to be presented at the Interdisciplinary Association of Population Health Science Conference, Seattle, W.A.
  - a. Presentation 1 (Fujishiro) The role of job task characteristics in explaining the educational gradient in all-cause mortality
  - b. Presentation 2 (Peckham) The social distribution of employment quality in the U.S. labor market: it's not just education
  - c. Presentation 3 (Winkler) Constrained choices: How work and social circumstances constrain daily time for health behaviors
  - d. Presentation 4 (**Ahonen**) Gendered exposures: The role of unpaid labor in understanding the influence of work on women's health
4. Winkler, M.R., Telke, S.E., **Ahonen, E.Q.**, Crane, M.M., Mason, Susan M., Neumark-Sztainer, D. (2019, June). *Constrained Choices: Work and Social Circumstances and their Influence on Adequate Sleep Duration*. Society for Epidemiologic Research 52<sup>nd</sup> annual meeting, Minneapolis, Minnesota.
5. \*Fujishiro, K., & **Ahonen, E.Q.** (2018, October). *Work in Population Health Research (Part 1): What role work may play in creating health inequalities*. Poster presented at the Interdisciplinary Association of Population Health Science Conference, Washington, D.C.
6. \***Ahonen, E.Q.**, & Kimmel, L. (2018, October). *Work in Population Health Research (Part 2): What can be done to improve work through collaboration with employers and worker organizations*. Poster presented at the Interdisciplinary Association of Population Health Science Conference, Washington, D.C.
7. \***Ahonen, E. Q.** (Chair), Cunningham, T., & Flynn, M. (2017, June). *Overlapping vulnerabilities in the creation of occupational health disparities: Status of knowledge base, opportunities, and recommendations for advancing concepts through future research*. Abstract for a symposium session at the 2017 Work, Stress and Health Conference, Minneapolis, MN. This symposium is listed in the [2017 conference program](#) and included in the "available for download" abstract files [here](#).
  - a. Cunningham, T., Flynn, M., & **Ahonen, E. Q.** (2017, June). What puts workers at risk? Vulnerabilities, overlaps, and levels of influence. Paper proposed as part of symposium to the 2017 Work, Stress and Health Conference, Minneapolis, MN.
  - b. **Ahonen, E. Q.**, Cunningham, T., & Flynn, M. (2017, June). *Vulnerability to what? Considering the boundaries of OSH outcomes and assessing resources to study them*. Paper proposed as part of symposium to the 2017 Work, Stress and Health Conference, Minneapolis, MN.

- c. Flynn, M., **Ahonen, E. Q.**, & Cunningham, T. (2017, June). *Implicit and explicit treatment of vulnerability in OSH research and the need for conceptual clarity*. Paper proposed as part of symposium to the 2017 Work, Stress and Health Conference, Minneapolis, MN.
8. \***Ahonen, E. Q.**, Saunders, S., Hoppe, A., & Fujishiro, K. (2015, May). *What drives people to migrate? Economic, social and individual influences on the migration decision-making process*. Paper submitted as part of symposium proposal to the 2015 Work, Stress and Health Conference, Atlanta, GA. Listed in [2015 conference program](#) and abstract included [here](#)
  9. \*Sliter, M. T., & **Ahonen, E. Q.** (2013, May). *Coping with trauma: Efficacy of coping mechanisms for dealing with traumatic work events*. Paper presented at the 10th annual Work, Stress and Health Conference, Los Angeles, CA. Listed in [conference program](#) and with [conference abstracts available for download](#).
  10. \***Ahonen, E. Q.**, Forst, L., Zaroni, J., & Sokas, R. (2012, June). *More than training: Awareness, response and agenda-building in partnership with workers' centers*. Oral presentation. Workshop on Research Translation with Vulnerable Worker Populations hosted by Colorado State University, Fort Collins, CO.
  11. †Holloway-Beth, A. T., **Ahonen, E. Q.**, Zaroni, J., Forst, L., & Sokas, R. (2009, November). *Implications of workers' centers on health and safety training for migrant populations*. Oral presentation at the 137th American Public Health Association Annual Meeting, Philadelphia, PA. Available online [here](#).
  12. †\*Gutiérrez, M. E., Forst, L., Brown, L. P., **Ahonen, E. Q.**, & Sokas, R. (2009, November). *Self-reported occupational injuries and use of PPE among Hispanic construction workers in Chicago*. Oral presentation at the 137th American Public Health Association Annual Meeting, Philadelphia, PA. Available online [here](#).
  13. \*Porthé, V., **Ahonen, E.**, Vázquez, M. L., & Benach, J. (2009, November). *What is the relationship of precarious employment with the health of immigrant workers?* Poster presented at the 137th American Public Health Association Annual Meeting, Philadelphia, PA. Available online [here](#)
  14. \***Ahonen, E. Q.**, Brown, L.P., Zaroni, J., Gutierrez, M.E., & Sokas, R. (2009, November). *Safety climate in workers using workers' centers in Chicago*. Poster presented at the 137th American Public Health Association Annual Meeting, Philadelphia, PA.
  15. **Ahonen, E.**, Porthé, V., Benavides, F. G., & Benach, J. (2007, October). *Working conditions and occupational risks in Moroccan immigrant workers in Barcelona, Spain*. Poster presented at EPICOH 2007, Banff, Alberta, Canada. Available online [here](#).
  16. Porthé, V., **Ahonen, E.**, Vázquez, M. L., Amable, M., Benach, J., & Benavides, F. G. (2007, June). *Condiciones de empleo y la salud percibida de los trabajadores marroquíes en Barcelona* [Employment conditions and perceived health of Moroccan workers in Barcelona]. Oral presentation at XII Congreso of the Spanish Society of Public Health and Health Services Administration, Barcelona, Spain.
  17. **Ahonen, E. Q.**, Benavides, F. G., Porthé, V., Benach, J., Bosch, C., & the ITSAL working group. (2007, February). *Los trabajadores inmigrantes y la salud laboral: Dudas, retos y el proceso hacia su comprensión*. [Immigrant workers and occupational health: Doubts, challenges and the process toward understanding]. Monthly seminar, Barcelona Public Health Agency, Barcelona, Spain.
  18. **Ahonen, E. Q.**, Benavides, F.G., Benach, J., & Porthé, V. (2006, October). *Inmigración, trabajo y salud: Una revisión sistemática de la literatura científica* [Immigration, work and health: A systematic literature review]. Poster presented at Encuentro de Salud Pública y Administración Sanitaria, Logroño, La Rioja, Spain.
  19. **Ahonen, E. Q.**, Nebot, M., & Giménez, E. (2005, November). *Estados de ánimo e indicadores de salud en un muestra de adolescentes escolarizados en Barcelona* [Mood states and Health indicators in a sample of school-aged adolescents in Barcelona]. Poster presented at Encuentro de Salud Pública y Administración Sanitaria (Public Health and Health Services Administration Meeting), Las Palmas, Gran Canaria (Abstract).
  20. **Ahonen, E. Q.**, Benavides, F. G., & Porthé, V. (2005, November). *Riesgo de lesión por accidente de trabajo en trabajadores extranjeros en España* [Risk of occupational injury in foreign workers in Spain]. Oral presentation at Encuentro de Salud Pública y Administración Sanitaria (Public Health and Health Services Administration Meeting), Occupational Health Working Group, Las Palmas, Gran Canaria (Abstract).

## NON-REFEREED RESEARCH PUBLICATIONS (\* notes in-rank; † notes mentee co-author)

### Contributions to books

1. **Ahonen, E. Q.**, & Porthé, V. (2010). Estudio de caso 51. Las trabajadoras domésticas Filipinas migrantes. In J. Benach & C. Muntaner (Eds.), *Empleo, trabajo y desigualdades en salud: Una visión global* (p. 263).. Barcelona: Editorial Icaria.  
*At the request of the editors, my co-author and I developed and wrote a case study for the book, whose English title is Employment, Work, and Health Inequalities: A Global Perspective. I wrote the first draft and worked with my co-author on subsequent revisions.*

### Reports

*The three reports noted below were all prepared as working deliverables for work completed through a contract with the National Institute for Occupational Safety and Health (NIOSH) intended to inform the occupational health equity research agenda. In each case, I proposed the strategy and scope, performed the analyses, and wrote up results. The first was a scoping literature review of a large (~3,000) number of peer-reviewed publications across a variety of disciplines whose goal was to describe the ways in which work-related health and safety are approached in an intersectional way by researchers. In order to organize the literature, I proposed and applied a typological coding system denoting levels of influence explored in work on vulnerability to poor occupational health outcomes. The second report assesses data sources for the study of work and health. The final report draws conclusions from the previous two, and proposes short, mid-, and long-term priorities for NIOSH's health equity research program.*

2. **\*Ahonen, E. Q.** *Overlapping vulnerabilities in occupational safety, health, and other relevant outcomes.* Deliverable submitted June 2016. Prepared as a portion of work contracted through NIOSH contract #: 200-2015-M-63950.
3. **\*Ahonen, E. Q.** *Overlapping vulnerabilities in occupational safety, health, and other relevant outcomes.* Deliverable submitted February 2016. Prepared as a portion of work contracted through NIOSH contract #: 200-2015-M-63950.
4. **\*Ahonen, E. Q.** *Overlapping vulnerabilities in occupational safety, health, and other relevant outcomes.* Deliverable submitted November 2015. Prepared as a portion of work contracted through NIOSH contract #: 200-2015-M-63950.

### Press

1. Seven Generations Later. Bread + Roses Podcast (2019, September 5). Retrieved from <https://soundcloud.com/user-408134909/seven-generations-later>
2. \*National Institute for Occupational Safety and Health, Occupational Health Equity Program. Featured Items: Considering work as a social determinant of health. (2018, April 20). Retrieved from <https://www.cdc.gov/niosh/programs/ohe/default.html>
3. \*Jaffe, S. (2018, March 24). Trump Administration's new direction for Medicaid. *The Lancet*, 391(10126), 1135–1136. Retrieved from [http://www.thelancet.com/pdfs/journals/lancet/PIIS0140-6736\(18\)30681-0.pdf](http://www.thelancet.com/pdfs/journals/lancet/PIIS0140-6736(18)30681-0.pdf)
4. \*Fujishiro, K. (2018, March 7). Opportunities to advance occupational health research by considering work as a social determinant of health. Retrieved from <https://blogs.cdc.gov/niosh-science-blog/2018/03/07/work-as-a-social-determinant-of-health>
5. \*Morabia, Alfredo. Work as a social determinant of health. (2018, March). *American Journal of Public Health Podcast* [Audio podcast]. Retrieved from <https://soundcloud.com/alfredomorabia/ajph-podcast-32018-work-as-a-social-determinant-of-health-english>
6. \*Krisberg, K. (2013, April 19). *Study: Peer-to-peer training can improve safety, knowledge among Hispanic construction workers.* Posted by The Pump Handle. Retrieved from <http://scienceblogs.com/thepumphandle/2013/04/19/study-peer-to-peer-training-can-improve-safety-knowledge-among-hispanic-construction-workers/>



## SERVICE

### REFEREED SERVICE PUBLICATIONS (\* notes in-rank; † notes mentee co-author)

1. \*Newman, S., Keefe, R., Brooks, R., & **Ahonen, E.** (2018). Human Factors Affecting Situational Awareness of Loggers in Idaho and the Potential for Technology-Based Safety Solutions to Reduce Injury Incidents. *Safety*. <http://www.mdpi.com/2313-576X/4/4/43/pdf>.  
*This paper is one result of a study which explored ways to incorporate technology which increases situational awareness into logging work in order to decrease injuries to workers. I served as a content expert and methods consultant to the proposal for funding, the design of data collection tools, and interpretation of results.*
2. \*Watson, D.P., **Ahonen, E.**, Shuman, V., Brown, M. Tsemberis, S., Huynh, P., Ouyang, F., & Xu, H. (2018) The Housing First Technical Assistance and Training (HFTAT) implementation strategy: outcomes from a mixed methods study of three programs. *Substance Abuse Treatment, Prevention, and Policy*.  
*This paper describes the results of a complex housing intervention in three study sites. I worked with DPW to develop data collection materials, collected and analyzed qualitative data, worked with other co-authors to interpret results, and drafted sections of the paper.*
3. \***Ahonen, E. Q.**, Watson, D. P., Adams, E. L., & McGuire, A. (2017). Alpha test results for a Housing First eLearning strategy: The value of multiple qualitative methods for intervention design. *Pilot and Feasibility Studies*, 3(1), 46. Retrieved from <https://doi.org/10.1186/s40814-017-0187-y>  
*This paper describes alpha testing as a methodologic contribution to the study of implementation of interventions. It is based on a study led by Watson, to which I contributed disciplinary perspective, methodologic expertise, data collection, and data analysis. For the paper, I collected all data, mentored and collaborated with a graduate student in its analysis, and wrote the first and several later drafts of the paper with input from co-authors.*
4. \*Watson, D. P., Young, J., **Ahonen, E. Q.**, Xu, H., Henderson, M., Shuman, V., & Tolliver R. (2014). *Development and testing of an implementation strategy for a complex housing intervention: Protocol for a mixed-method study*. *Implementation Science*, 9, 138. doi:10.1186/s13012-014-0138-4  
*This paper describes the protocol for a study funded to test a strategy for implementing a housing intervention. It is based on the original study protocol, to which I contributed portions of study design that relate to understanding the experiences of the employees responsible for implementing the intervention. Watson wrote the first draft of the paper, and I contributed to relevant methods sections.*

### ABSTRACTS/PANELS (\* notes in-rank; † notes mentee co-author)

1. †\*Jolly, R., & **Ahonen, E.Q.** (2018, May). *An Environmental Scan of Factors Plausibly Related to Asthma Burden in Two Rural Indiana Counties*. Conducted as part of The Indiana Plan to Improve Asthma Outcomes. Indiana World Asthma Day Regional Summit, Evansville, IN.
2. †\*Cheesman, K., †Olivares, T. J., & **Ahonen, E. Q.** (2017, November). *Assessment of needs in the school-based management of asthma*. Conducted as part of The Indiana Plan to Improve Asthma Outcomes. Presented to the Indiana Association of School Nurses.
3. \***Ahonen, E. Q.**, †Adams, E. L., & Watson, D. P. (2016, December). *Alpha testing the e-learning component of a multi-faceted implementation strategy for the Housing First model: The benefit of multiple methods*. Poster presented at the 9th Annual Conference on the Science of Dissemination and Implementation, "Models, Measures, and Methods Poster Session," Washington, DC.
4. \*Watson, D., Young, J., **Ahonen, E.**, Xu, H., Henderson, M., Shuman, V., & Tolliver, R. (2014, April). *Developing and testing a Housing First implementation strategy: A mixed methods study*. Paper presented at Translational Science, 2014 meeting of the American Federation for Medical Research and the Association for Clinical and Translational Science, Washington, DC.

### NON-REFEREED SERVICE PUBLICATIONS (\* notes in-rank; † notes mentee co-author)

1. **Ahonen, E.Q.** Strategic Evaluation Plan, 2019-2024, Indiana Comprehensive Public Health Approach to Asthma Control through Evidence-Based Interventions. Submitted February 25, 2020.

2. †\***Ahonen, E. Q.**, †Olivares, T. J. *Assessment of needs in the school-based management of asthma.* Conducted as part of The Indiana Plan to Improve Asthma Outcomes. Submitted August 25, 2017.
3. \***Ahonen, E. Q.**, Nalbone, J. T. *External Review – Academic programs in public (MPH) and occupational health (MS).* Review completed November 2, 2016. Report submitted January 3, 2017.
4. †\***Ahonen, E. Q.**, Henderson, L., &Day, K. *The implementation of the Aging Brain Care (ABC) program.* Evaluation report, submitted June 25, 2014.

9/17/18  
(Date)

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(Signature of Candidate)